

## STUDENT PROMOTION

The district shall encourage and help each student to move along in a continuous growth pattern of academic achievement. In general, students shall be promoted based on their level of achievement, their chronological age and other factors deemed important by the administrative team. Students shall be placed at the grade level and with the teacher to which they are best adjusted socially and emotionally.

In arriving at a decision for either acceleration or retention of a student, the combined views of the teacher, building principal, nurse, guidance counselors, an IEP evaluation committee, other learning specialists and the student's parent(s)/guardian(s) shall be taken into consideration. The determination of what is in the best interest of the student shall be the guiding factor for deciding acceleration or retention.

### Student Promotion from Kindergarten to First Grade

In order for a student to be promoted from kindergarten to first grade they must attain two of the following three criteria:

1. Individual academic performance based on district curriculum.
2. Individual student achievement based on test scores obtained on district assessment
3. Recommendations of teachers, guidance, school psychologist and building principal.

Administrative procedures have been developed at the Kindergarten level to outline the expectations for each of the three criteria stated above.

Students in Kindergarten may be retained through consensus by the teacher(s), guidance counselor, school psychologist, parent(s) and building Principal. The sole criterion shall be the best interest of the student.

LEGAL REF.: Section 118.33(6)(a) Wisconsin Statutes

APPROVED: June 26, 1995

REVISED: March 21, 2011